




## LEVEL 3 & 4 ACTIVITIES

### THINKERS KEYS

# PURPLE DAY THINKING

|  |   |  |  |  |
|--|---|--|--|--|
| <h2>The Reverse</h2> <p>List 10 things that could never be purple.</p>   | <h2>The What If ?</h2> <p>What if the lenses on all glasses were purple?</p>  | <h2>The Construction</h2> <p>Construct your own purple mobile phone using an A4 piece of purple paper and 15 centimetres of sticky tape.</p> | <h2>The Disadvantages</h2> <p>List the disadvantages of having purple hair.</p>  | <h2>The Alphabet</h2> <p>List A-Z words associated with the colour purple. Use phrases not one word.</p>                   |
| <h2>The Interpretations</h2> <p>The Purple People Eater becomes a vegetarian.<br/>Give 5 explanations for this.</p>                                | <h2>The Bar</h2> <p>A purple car</p> <p>Make it <b>B</b>igger.<br/><b>A</b>dd something to it.<br/><b>R</b>eplace something on it.<br/>Draw a picture of your car and label it.</p> | <h2>Variations</h2> <p>How many different ways could you wear a pair of purple socks?</p>  | <h2>The Picture</h2> <p>What could this picture have to do with Purple Day?</p>  | <h2>The Different Uses</h2> <p>List 10 different uses for your Purple Day Wrist Band.</p>                                  |
| <h2>The Ridiculous</h2> <p>All students with purple hair must be served first at the canteen.<br/>Write some points to support this statement.</p> | <h2>The Commonality</h2> <p>Draw a diagram to show the things that are the same when you compare a purple gel pen and a purple pansy.</p>   | <h2>The Question</h2> <p>The answer is purple.<br/>What are 5 possible questions?</p>  | <h2>The Brainstorming</h2> <p>Brainstorm as many things as you can that you could include in a Purple Scavenger Hunt in a shopping centre.</p>                       | <h2>The Inventions</h2> <p>Design an outfit for your Purple Hero to wear.<br/>List 3 traits that make him or her hero.</p> |